

Workforce Board Policy Platform Proposal for Career and College Ready Graduation Requirements:

1. Structured and Supported High School and Beyond Plan and Personalized Pathway Plan

- By end of 8th grade year
- Rolling 8-year plan, reviewed and updated annually
- Link to “Personalized Pathway Plan
- Identify at least 1 area of career interest, and how that interest will be explored
- Engages student, parents/guardian, counselors, teachers
- Captures students aspirations and academic and extra-curricular activities/accomplishments.

2. Statewide List of Model Career and Technical Education to Academic Course Equivalencies

- OSPI will expand catalogue of CTE-Academic equivalency curricula
- Districts will create equivalency policies that expand usage

3. Dedicated Instructional Hours for Comprehensive Career Guidance and Counseling

- Replaces some number of instructional hours with Comprehensive Guidance activities
- Allows extra guidance hours, including career exploration and work-integrated learning activities to be covered by Basic Education Funding

4. Professional Development

- Grant additional time for in-service teachers to develop competencies needed to implement new academic standards and work-integrated learning models.

5. Student Support for Academic Success: Dropout Prevention and Retrieval

- Focus on keeping all students on track to graduate on time
- Fund early warning systems, including tracking of credit accumulation
- Support CTE equivalencies, work-integrated learning models, and other models (Jobs for Washington’s Graduates) proven to prevent drop-out and/or re-engage those who have dropped out.